

## THE EFL STUDENTS' PERCEPTIONS OF USING QUIZIZZ IN DOING ONLINE ENGLISH TEST AT HIGH SCHOOL

Nurul Aulia Jannah<sup>1</sup>, Supiani, M.Pd<sup>2</sup>, Iwan Perdana, M.Pd<sup>3</sup>

Islamic University Kalimantan Muhammad Arsyad Al Banjari<sup>1</sup>

Islamic University Kalimantan Muhammad Arsyad Al Banjari<sup>2</sup>

Islamic University Kalimantan Muhammad Arsyad Al Banjari<sup>3</sup>

Email: [nurulaulia045@gmail.com](mailto:nurulaulia045@gmail.com)

### ABSTRACT

This research purpose was to find out the EFL students' perceptions in doing online English test in Quizizz. A 12-statement questionnaire was administered to 212 students who had complete online test in Quizizz, there were six classes from grade 11 and 12 in MAN 3 Banjarmasin. The students responded to each statement by using Likert scale. The results reveal a high agreement of students on statement number 6 gained the highest mean rank 4,29 by obtaining the mean value most students agree that the correct and incorrect results and ranking after doing test in Quizizz motivate them to study harder. This is evidenced by obtaining result 54,7% students answered strongly agree and 25,5% answered agree. They found that doing test in Quizizz was entertaining because the facilities were such a game application and students were unlikely feel bored. Therefore, most students had agreement to the questionnaire or students mostly had positive perception of doing online English test in Quizizz.

**Keyword:** *online English test, online assessment, Quizizz.*

Tujuan penelitian ini adalah untuk mengetahui persepsi siswa dalam mengerjakan tes bahasa Inggris online di Quizizz. Kuesioner dengan 12 pernyataan diberikan kepada 212 siswa yang telah menyelesaikan tes online Quizizz yang terdiri dari enam kelas, dari kelas 11 dan 12 di MAN 3 Banjarmasin. Siswa menanggapi setiap pernyataan dengan menggunakan skala likert. Hasil penelitian menunjukkan tingkat persetujuan yang tinggi siswa pada pernyataan nomor 6 memperoleh mean rank tertinggi 4,29 dengan memperoleh nilai mean sebagian besar siswa setuju bahwa hasil dan ranking yang benar dan salah setelah mengerjakan tes dalam Quizizz memotivasi mereka untuk belajar lebih giat. Hal ini dibuktikan dengan hasil yang diperoleh 54,7% siswa menjawab sangat setuju dan 25,5% menjawab setuju. Mereka menemukan bahwa mengerjakan tes dalam Quizizz sangat menghibur karena fasilitasnya seperti aplikasi game dan siswa cenderung tidak merasa bosan. Oleh karena itu, sebagian besar siswa setuju dengan kuesioner atau sebagian besar siswa memiliki persepsi positif dalam mengerjakan tes bahasa Inggris online di Quizizz.

**Kata kunci:** tes bahasa Inggris online, penilaian online, Quizizz.

## INTRODUCTION

The advent technology has increased nowadays and the use of it enable educators to do online assessment. The appearance of technologies such as, computers, smart phone and many more is help teachers access internet to do online assessment. There is e-platforms namely LMS stands for Learning Management System providing an online learning. LMS can help teacher by learning outside classroom, in LMS teacher can share learning material, quiz, homework and so on (Dias 2013). In recent years learning management system is widely used among teachers and lectures.

On LMS there are so much features available, Dabbagh & Bannan-Ritland (2005) stated the most common features of an LMS including: content creation, communication, assessment, and administration. The famous LMS applications are: Moodle, Edmodo, Quizizz and more. In this study the researcher chose Quizizz, which that application was conducted by teachers in school especially in MAN 3 Banjarmasin.

In this research, the researcher was interested to investigate the EFL students perception of using Quizizz in doing online English test. Recognizing students' perception is necessary because it plays an important role for teacher or lecturer to evaluate after knowing students perception. As stated by Chen (2003), students perception is crucial for evaluating the teaching effectiveness. Since teacher already know students perception, teacher can evaluate their teaching, reorganize how teacher teach in class, which students more liked and not liked in deliver material. Therefore, students perception is very important for teacher and lecturer.

Student's perception is very important not only for assessment but also for teaching development goal. And also there is rare researcher about highschool students' perception of online assessment, mostly online

assessment is conducting in higher education. Therefore, the aim of this research is to find out EFL students' perception of using Quizizz in doing online English test.

## METHOD

### *Research Design and Setting*

The design of this study is classified as a survey research. In this case, researcher wants to know the phenomenon that occurs outside of the field using a survey to analyze the data. The aim of a survey research is to collect data representative of population (James 2001).

This research was conducted at MAN 3 BANJARMASIN. This school is located at Jl. Batu Benawa Raya No.32, Tlk. Dalam, Kec. Banjarmasin Tengah, Kota Banjarmasin, Kalimantan Selatan

### *Population and Sample*

This study involved the students of MAN 3 Banjarmasin grade 11 and 12, they were selected randomly. Between male and female students, female students are more dominant. The participants of this questionnaire are students who only had experience online assessment in Quizizz. The participants were 212 students, suitable number for survey research.

### *Instrument*

For collecting the data, the researcher uses questionnaire as the instrument. In response to each statement, the following scoring for Likert scale was used: strongly agree (5), agree (4), neutral (3), disagree (2), and strongly disagree (1). The questionnaires were delivered online by Google Form.

### *Data Analysis*

In this study, data were collected using questionnaire which close ended questions questionnaire. Al-Nouh (2015) stated that the close-ended data was divided into three levels, following; low mean rank, medium mean rank and high mean rank. After getting the questionnaire which has been filled by the participants, for the next step, the

researcher will analyze the data, in close ended questions it needs to calculate the data and, the researcher used Microsoft Excel. Analyze the data was counting the number of circles each degree of agreement of each items, strongly agree, agree, neutral, disagree and strongly disagree by setting them to a table and colculated the raw data into percentage. And then counting the average of each agreement.

## **FINDINGS AND DISCUSSION**

### *1. The EFL Students' Perceptions of Using Quizizz in Doing Online English Test at High School*

Statement number 6 gained the highest mean rank 4,29 by obtaining the mean value most students agree that the correct and incorrect results and ranking after doing test in Quizizz motivate them to study harder. The second highest mean was obtained by statement number 11, which mean most students agree that doing test in Quizizz is more saving time than do it with paper and pencil. Statement number 8 obtained with the lowest mean from all questionnaire statements, which is mean 3,06. This statement got various answered, from the top to the lowest are: 27,4% chose neutral, 20,8% agree, 17% strongly agree, 21,2% disagree and 13,7% answered strongly disagree. It seems students can reduces their anxiety when doing test in Quizizz but some might feel the opposite. Although 3,06 was the lowest mean result in this questionnaire, but the mean value categorized into medium mean. Based on table 2, it shows that from 12 questionnaire statements, recieved 7 statements with high mean rank and 5 statements obtained medium mean rank.

Therefor most students had agreement to the questionnaire or students mostly had positive perception of doing online English test in Quizizz. Based on table 1, it shows that from 12 questionnaire statements, recieved 7 statements with high mean rank and 5 statements obtained medium mean rank. Therefor most students had agreement to the questionnaire or

students mostly had positive perception of doing online English test in Quizizz.

The reasons why students have positive responds of online assessment. First, Quizizz facilities are such a game application or it called game-based educational app, which brings multiplayer activities to classrooms and makes in-class exercises or test interactive, easy and fun. The result after do an exercise the ranking, correct and incorrect answer will show, can enhance their learning motivation to work harder (Zhao 2019). The second reason is, using Quizizz as online assessment is more effective and saving time. The use of online assessment is also very flexible, students can do their test any time and any where not only in classroom.

However, beside the positive perceptions toward the use of online assessment in Quizizz, some students didnt agree about Quizizz reducing anxiety test. In questionnaire number 8 said that doing test or exercise in quizizz can reduce students anxiety when doing test 21,2% answered disagree and only 20,8% answered agree with slight differences but disagree got more answere. Several factors can influence students learning preferences as follows: gender, age, academic achievement, brain processing, culture and creative thinking (Nuzhat et al., 2011). Anxiety can happen because of the competitivenes, there are features that shows ranking, correct and incorrect answer. If student cannot reach their target, then seeing another student got higher score. That situation may caused they feel failure and anxiety when doing test. Therefor, some students' mental situation get better but also some is not in a good condition. Depends on how students put theirselves for dealing with nerveous or anxiety before and after do a test in Quizizz. looking forward to do assignmen in Quizizz.

## **CLOSING**

### *Conclusion*

Students had positive perception of doing online English test

in Quizizz. The positive perceptions are about the students enjoy doing online assessment in Quizizz because features that available in Quizizz are like gaming. The next reasons are online assessment is more effective and saving time, because students can do their test in anywhere and anytime not only in classroom. But there was a statement gained the lowest mean, about not the whole students can reducing their test anxiety with the use of Quizizz. Moreover, the most students had agreement to the questionnaire.

#### *Suggestion*

##### 1. Teachers or Lectures

This study indicated that the use of Quizizz in doing online English test can be an effective and interesting way to identify the students' progress in learning.

##### 2. Students

For students, they can try something new in doing test or in learning with the use of Quizizz. Students can experience learning style and test not only with paper based test.

##### 3. Future Researchers

For the future researchers, they can conduct the similar title research with focus on finding out students' perception of online assessment use. Researchers can identify online assessment in different LMS such as Edmodo, Moodle, Kahoot! and many more.

#### **BIBLIOGRAPHY**

- Dias, S. B., Diniz, J. A., & Hadjileontiadis, L. J. (2013). *Towards an intelligent learning management system under blended learning: Trends, profiles and modeling perspectives* (Vol. 59). Springer Science & Business Media.
- Chen, Y., & Hoshower, L. B. (2003). Student evaluation of teaching effectiveness: An assessment of student perception and motivation.

*Assessment & evaluation in higher education*, 28(1), 71-88

- Kotrlik, J. W. K. J. W., & Higgins, C. C. H. C. C. (2001). Organizational research: Determining appropriate sample size in survey research. *Information technology, learning, and performance journal*, 19(1), 43.
- Shepardson, D. P. (Ed.). (2011). *Assessment in science: A guide to professional development and classroom practice*. Springer Science & Business Media.
- Zhao, F. (2019). Using Quizizz to Integrate Fun Multiplayer Activity in the Accounting Classroom. *International Journal of Higher Education*, 8(1), 37-43.

Table 1

No.	Statements	SA(5)	A(4)	N(3)	D(2)	SD(1)	$\sum X$	Mean	Rank
1.	Quizizz is more interesting and easy to use comparing to test with paper and pencil	34%	31%	25%	6,6%	2,2%	822	3,88	High
2.	Doing test or in Quizizz is helping me to review English material course	17,9%	42,9%	28,3%	9,4%	1,4%	777	3,67	High
3.	Using Quizizz is effective in enhancing my engagement in the classroom	25%	27,8%	32,1%	11,3%	3,8%	761	3,59	Medium
4.	Doing test in Quizizz stimulates my interest in learning English	25,9%	33,5%	28,8%	11,3%	0,5%	791	3,73	High
5.	Doing test in Quizizz is fun and the instruction easy to understand	35,4%	32,5%	22,6%	5,7%	3,8%	827	3,90	High
6.	The correct and incorrect results and ranking after do test in Quizizz motivates me to study harder	54,7%	25,5%	15,6%	2,4%	1,9%	909	4,29	High
7.	Using Quizizz helps me to concentrate in class	19,8%	27,4%	34,4%	15,6%	2,8%	733	3,46	Medium
8.	Doing test in Quizizz reduces my anxiety when taking test	17%	20,8%	27,4%	21,2%	13,7%	649	3,06	Medium
9.	Online assessment with Quizizz is more help me in learning than paper based assessment	19,8%	27,4%	35,4%	11,3%	6,1%	728	3,43	Medium
10.	I feel more comfortable doing test online because no one is controlling	30,7%	19,8%	24,5%	18,4%	6,6%	741	3,50	Medium
11.	Doing test in Quizizz is more saving time than do it with paper and pencil	47,6%	29,2%	17,5%	4,2%	1,4%	885	4,17h	High
12.	Using Quizizz makes me more enthusiast, motivate, and always look forward to do it	32,1%	20,3%	35,8%	8,5%	3,3%	783	3,69h	High