

USING ORAI APP AS MEDIA IN TEACHING SPEAKING FOR ELEVENTH GRADE STUDENT AT SMA NEGERI 11 BANJARMASIN SCHOOL YEAR 2019/2020

Assegaf M Zein¹, Angga Taufan Dayu², Yudha Aprizani³

¹ Bahasa Inggris, 88203, FKIP, Universitas Islam Kalimantan MAB Banjarmasin, NPM 15210074

² Bahasa Inggris, 88203, FKIP, Universitas Islam Kalimantan MAB Banjarmasin, NIK. 061303632

³ Bahasa Inggris, 88203, FKIP, Universitas Islam Kalimantan MAB Banjarmasin, NIK. 069003006

E-mail: assegafmzein@gmail.com

ABSTRACT

Speaking is one of major skills that must be noticed in learning language. . In this globalization era, speaking skill is the most significant one that people should master, the ability to speak skillfully, provides the speaker with several distinct advantages. Some of advantages such as able to communicate with foreign, easy to get a job etc. Speaking is one of aspect that is very important for learning English. It is essential for students to mastery speaking skill because if we are not mastery speaking skill we cannot use the language to communicate with other people that different countries in this world. For this research, the researcher will use one of modern ,media that help the students to practice speaking easier, the media namely Orai App. Orai is easy to use app, using both on-demand speech and video artificial intelligence that provides you with targeted insights on your speech. The researcher hopes that Orai App able to help the students to be more confidence using Orai App in learning speaking process. The researcher uses narrative inquiry method because it tries to get experienced of the using Orai App as media to learning speaking at the eleventh grade of SMA NEGERI 11 BANJARMASIN SCHOOL YEAR 2019/2020. The data are taken from observation at the classroom activities and document. The findings reveal that where, when and how the students learning speaking use Orai App in learning activities. Using Orai App in learning speaking activities to the students are interactive and enjoyable.

Keywords: Speaking skill, Media, Orai App.

ABSTRAK

Berbicara merupakan salah satu keterampilan utama yang harus diperhatikan dalam pembelajaran bahasa. . Di era globalisasi ini, kemampuan berbicara adalah hal terpenting yang harus dikuasai, kemampuan berbicara yang terampil, memberikan beberapa keunggulan yang berbeda bagi penuturnya, beberapa keunggulan seperti dapat berkomunikasi dengan orang asing, mudah mendapatkan pekerjaan, dll. merupakan salah satu aspek yang sangat penting dalam pembelajaran bahasa Inggris. Sangat penting bagi siswa untuk menguasai keterampilan berbicara karena jika kita tidak menguasai keterampilan berbicara kita tidak dapat menggunakan bahasa tersebut untuk berkomunikasi dengan orang lain yang berbeda negara di dunia ini. Untuk penelitian ini, peneliti akan menggunakan salah satu media modern yang membantu siswa untuk berlatih berbicara dengan lebih mudah yaitu media Orai App. Orai adalah aplikasi yang mudah digunakan, menggunakan ucapan sesuai permintaan dan kecerdasan buatan video yang memberi Anda wawasan yang ditargetkan tentang ucapan Anda. Peneliti berharap Aplikasi Orai dapat membantu siswa untuk lebih percaya diri menggunakan Aplikasi Orai dalam proses pembelajaran berbicara. Peneliti menggunakan metode inkuiri naratif karena mencoba untuk mendapatkan pengalaman penggunaan Aplikasi Orai sebagai media pembelajaran berbicara di kelas XI SMA NEGERI 11 BANJARMASIN SCHOOL TAHUN 2019/2020. Data diambil dari observasi kegiatan kelas dan dokumen. Hasil penelitian mengungkapkan bahwa di mana, kapan dan bagaimana siswa belajar berbicara menggunakan Aplikasi Orai dalam kegiatan pembelajaran. Penggunaan Aplikasi Orai dalam pembelajaran kegiatan berbicara kepada siswa bersifat interaktif dan menyenangkan.

Kata Kunci: Keterampilan Berbicara, Media, Aplikasi Orai.

INTRODUCTION

Speaking is one of major skills that must be noticed in learning language. According to Homy(1995) speaking is making the use of words in an ordinary voice offering words. Knowing and being able to use a language expressing one –self in words and able making speech. In this globalization era, speaking skill is the most significant one that people should master, the ability to speak skillfully, provides the speaker with several distinct advantages. Some advantages such as able to communicate with foreign and easy to get a job etc. Speaking is the most frequently used in language skills. Fayzah(2008) stated learning speaking such as : discussion, role play, simulation, information gap, brainstorming , story telling, picture narating , picture describing , finding the difference.

Hollins (2011) Stated that teaching is a complex and multidimensional that requires deep knowledge and understanding in a wide range of areas and the ability to synthesize, integrate, and apply this knowledge in different situations, under varying conditions, and with a diversity of groups and individuals. Nowadays, teaching speaking to the student at senior high school is not easy. Some problems that are commonly observed in the language classroom are related to individual learners' personalities and attitudes to the learning Problems and challenges in teaching and learning speaking at advanced level 39 process and learning speaking in particular. They can be defined as follows (Ur 1995: 121): 1. inhibition – fear of making mistakes, losing face, criticism; shyness, nothing to say – learners have problems with finding the motivation to speak, formulating opinions or relevant comments. 2. low or uneven participation. 3. often caused by the tendency of some learners to dominate in the group. 4. mother-tongue use – particularly common in less disciplined or less motivated classes, learners find it easier or more natural to express themselves in their native language. As many teachers' observations indicate, the above situations occur in language classrooms regardless of the level of proficiency or the

number of students in the group. Moreover, every learner enters any learning and communicative environment with his or her entire personality additionally shaped by their prior learning and communicative experiences, both positive and negative. This individual dimension is particularly noticeable among older and more advanced learners who often have a good insight into the nature of their individual difficulties, an accurate assessment of the skills they have already developed and, consequently, clearly defined needs. In teaching process, teacher need some media to support them to help them to simplify in teaching process of language and perfect it, using media in learning speaking can makes learning speaking more interesting, fun, and interactive.

Media can be seen as a medium, broadly conceived, any person, material, or event that establishes conditions which enable the student to acquire knowledge, abilities and attitudes (Zacob, 2002). In teaching process, media provide good information, they motivated learners to speak and help the learners to integrated listening, reading, writing and speaking skills, through kinds of activities. Especially in learning speaking, media also able to help to simplify in learning process of language and perfect it, using media in learning speaking can makes learning speaking more interesting, fun, and interactive. Now a days, so many applications on smartphone able help the teacher to teach speaking such as youtube, instagram, facebook, twitter, orai, etc. One of the best applications to practice speaking is Orai.

Dhamani(2016)Orai is an applications startup that uses artificial intelligence to help you speak more clearly, effectively and confidently. With our simple to use mobile app, users will receive quick, personalized speech feedback on the content and delivery of their speech with actionable insights that identify how to increase. Orai is easy to use app, using both on-demand speech and video artificial intelligence that provides you with targeted insights on your speech. The researcher hopes

that Orai App able to help the teacher to be more confidence using Orai App in teaching speaking process.

Based on the explanation above importance of speaking in this globalization era, big influenced of media as a tools to support learning process especially speaking skill and some advantages if the students able to be master at speaking the researcher will interested in conducting the research entitle 'Using Orai App as media in teaching speaking for eleventh grade students at SMA NEGERI 11 BANJARMASIN SCHOOL YEAR 2019/2020'

METHOD OF RESEARCH

Narrative inquiry is a ubiquitous practice in that, Human beings have lived out and told stories about that living for as long as we could talk. And then we have talked about the stories we tell for almost as long. These lived and told stories and the talk about the stories are one of the ways that we fill our world with meaning and enlist one another's assistance in building lives and communities. Clandinin (2000) states that in narrative inquiry research collected the data in natural setting, primary data source, and the techniques of collecting data more on participant observation, in depth interview, and document. In this research, there are several techniques in collecting data namely observation & documentation.

FINDINGS AND DISCUSSIONS

A. FINDINGS

a. The First Meeting

The first meeting was held on Tuesday 28th of July 2018 started from 8.10 until 9.40 a.m. The researcher observed the activities of students in learning process at the eleventh grade as follows:

The researcher came to the class at 8.10 a.m. For the first time the researcher said greeting to the students such as "Assalamualaikum

Wr. Wb" the students answered "Walaikumsalam Wr. Wb." And the teacher also said "Good Morning" the students answered "good morning ma'am". Moreover the teacher asked about the student's condition by saying "how are you?". The students answered I'm fine thank you. The researcher invited the students to prayed together lead by the researcher. After that the researcher checked absent of the students one by one. Because of the student didn't know her before, so the researcher introduced herself.

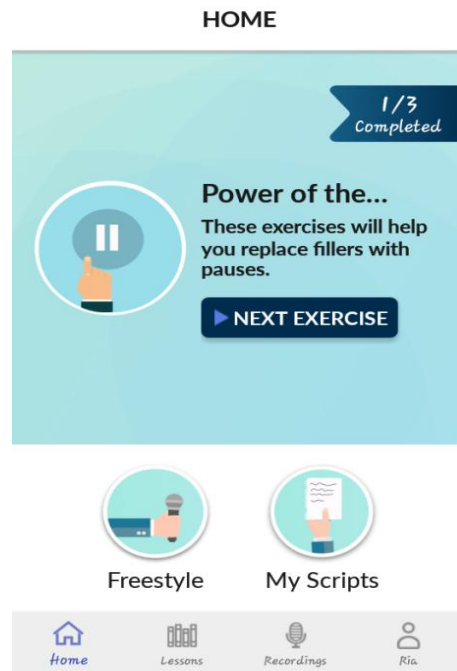
The researcher told the students about the material at that time namely describing people so that the researcher asked the student to practice how to describing people in front of class. The student was so surprised because they told to the researcher that they are so seldom to practice speaking English because they didn't have good confident, they afraid of making mistakes and they just have a little bit vocabulary.

After listened some of problems faced by the student, the researcher asked the student to opened their smart phone, because of all of students at that class have a smartphone. Then, the researcher explained to the student an application that able to help them to practice and to speak English well, the name of the application is Orai.

Orai App is one of best app at playstore to practice speaking, it is more special then another app in this world. Orai App able to help us to solve our problem when we so ashamed to speech in front of people or when we can't control our intonation in our speech . Orai App has some features that really helpful for us, such as :1. able to detected our

fillers like uh, umm, etc. 2. It is able to help us to detect how fast our speech is, too slow, too fast or great. 3. It is able to detect how many words that we spelled in one minute so that we are able to know how many vocabularies we have in our

mind. 4. It's also able to help us to detect our intonation which is too energetic, too monotonous or balanced. Orai also will give us comments about our speech and will accumulate all of scores with letter A until D.



After hearing the explanation by the researcher, the students felt so excited and downloaded it quickly. They were very interested to practice their speaking skills using the Orai App. After they finished downloading it, the researcher guided them on how to use it properly. The researcher gave the students 15 minutes to practice speaking using the Orai App. The

student look so enthusiastic using Orai App in learned speaking, they recorded their speech about describing their classmates, teacher, family, neighbor, etc.



After practiced speaking using Orai App the researcher asked the student to practiced their speech about describing people in front of class. Suddenly, some of students raised their right hand to show that they wanted to try to practiced speaking in front of class.

The first student which tried to practiced is Supian. His explanation such as :
'Hi, friends my name is supian, i wanted to described about my father, he has a curly hair, brown skin, sharp nose, thick lip and fat. He is really friendly to the people, he always help every people who need his help, he never mad to me and my sister, he really wants me to be good person at the future, he is my hero, my inspiration, my idol and i really want to be like him some day, thank you'.



The second student is Adisty, actually Adisty feel was not confident but her performed got good response from their classmates, Adisty's explanation as followed :

'Hello good morning all, my name is Adisty and i will describe myself to you, i have a black long hair, i'm short, i have thick lip and white skin, I really like to wear

everything about hello kitty in my life, i love pink colour, i have birthmark on my face and every people told that's so beautiful, thank you for the attention.



The third student who performed in front of class is Rio. Actually that it the first time for him to speak English in front of their classmates but after practiced using Orai App, he able to built his ability to speak confidently. His friend was so excited with his performed .



At the end of English Class, The researcher asked the student to practiced speech in 5 minutes using Orai App as homework and then sent the result like captures and their recorded via wa . The student promised to the researcher to did it and the researcher closed the class by said 'Wassalamualaikum warrahmatullahi wabarakatuh.

b. The Second meeting

The second meeting was held on Tuesday 31th of July 2018 started from 11.45 until

1.15 p.m. The researcher observed the activities of students in learning process at the eleventh grade as follows:

The researcher came to the class at 8.10 a.m. For the first time the researcher said greeting to the students such as “Assalamualaikum Wr. Wb” the students answered “Walaikumsalam Wr. Wb.” And the teacher also said “Good Morning” the students answered “good morning ma’am”. Moreover the teacher asked about the student’s condition by saying “how are you?”. The students answered I’m fine thank you.

The researcher told the students about the material at that time namely procedural text so that the researcher explained about the definition about procedural text, how to explained some procedures to the people and gave an opportunity to the student if they have some questions about the material which explained by the researcher . After that the teacher gave a handout with the tittle ‘how to make lumpia’ and let the students to practice how to explained it in front of class used Orai App in 20 minutes. The student look so enthusiastic practice speaking using Orai App. The researcher asked one of the student ‘did you like to praticed speaking using Orai App?’, and she said ‘Yes ma’am, Orai really help me to practice speaking ‘.

After 20 minutes, the researcher called some students randomly to practice how to explained recipe of lumpia in front of class. From 14 students, only 3 students which didn’t perform well and 11 students performed excellent. They

able to explained it well and clear, they didn’t tell much fillers anymore and their speed of their speech so well, they also knew when they have to increase their intonation. For another students which didn’t explain it in front of class, the researcher asked them to sent their best record about how to make lumpia, then sent some of screenshoot as result and also sent their recorded via whatsapp.

At the end of the class, the researcher asked students to practice speaking English at the house using Orai App with the tittle ‘My dream when i was kid’ and the students have to sent the recorded and result using Whatsapp. The reseacher gave some motivations for the students and closed the English class by said ‘Thank you very much for your kind attention for today, wassalamualaikum warrahmatullahiwabarakatuh’. The students answered ‘Walaikum salam warrahmatullahiwabarakatuh, you are welcome,miss’.

c. The third meeting

The first meeting was held on Tuesday 4th of August 2018 started from 8.10 until 9.40 a.m. The researcher observed the activities of students in learning process at the eleventh grade as follows: The researcher came to the class at 8.10 a.m. For the first time the researcher said greeting to the students such as “Assalamualaikum Wr. Wb” the students answered “Walaikumsalam Wr. Wb.” And the teacher also said “Good

Morning” the students answered “good morning ma’am”. Moreover the teacher asked about the student’s condition by saying “how are you?”. The students answered I’m fine thank you. The researcher invited the students to prayed together lead by the researcher. After that the researcher checked absent of the students one by one.

The researcher explained to the students about the material at that time namely manual guide, after the researcher finished the explanation, the researcher wrote some sentences like Gas stove, fan, Laptop, motorcycle, television, & car . Then, the researcher asked the students to choosed one. Then the teacher gave an instruction to the students to explained how to operated it and also explained some features using Orai App and they have to recorded it more than 1 minutes. The researcher gave 25 minutes to practiced it.

After the students finished to practiced used Orai App, the researcher asked the students to sent their result via whatsapp mesenger and let a few students to performed their speech in front of their classmates. Some students who wanted to explained manual guide in front of class such as Firda, Ardi, Wanda and Galuh. They performed so well, though they still have some mistakes in grammar and pronunciation but their confidence has more increased by using Orai App as their media in learning speaking . So far, Orai App able to make them feel so easy to practice

speaking because they didn’t just able to used it at the class but whenever and wherever they want . With Orai App, the students believed that they able to speak English well and be good speaker at the future.

So that the researcher asked the student to practice how to describing people in front of class. The student was so suprised because they told to the researcher that they are so seldom to practice speaking English because they didn’t have good confident, they afraid of making mistakes and they just have a little bit vocabulary.

B. Discussions

1. Teaching speaking using Orai App

The teacher emphasized to the students to master speaking because it is one of the language aspect that is very important for learning English. The teachers have important role in teaching speaking to be more creative and should find out appropriate media so that the learning is interesting, interactive and not makes bored. This is in line with theory proposed by Briggs in Sadiman et al (2009) media as all the physical tools that can generate a message and stimulate students to learn. Teaching speaking using Orai App, the students looked easily to practice speaking and more active in the class.

Teaching speaking using Orai App was going interesting because the teacher did it in variety activities. This is suitable with the theory proposed by (Chang, 2017) Orai gives people the confidence and skills to speak powerfully on stage, in front of public, or in everyday life.

It serves as people speech coach (Takahashi, 2017) It is tool to use, not just display. Using Orai App in learning speaking activities engage students while they learn to speak. The teacher are able to combine the material and the Orai app in speaking class. Using Orai app really easy and good influence using Orai App not just help the students easily to practice speaking but also make the teacher easily to evaluate some of improvement from their students.

CLOSURE

The way teacher uses Orai App in teaching speaking is the teacher explains Orai App as media to master their speaking skill. The teacher uses part of speech and other activities to make the process of teaching more interesting. The teacher gives the students a few minutes to practice speaking by using Orai App and after that giving some students opportunity to practice their performance in front of class. Learning process was so fun. The students are able to build their good confidence to speak in front of people, they are able to control their intonation when they speak and decrease some fillers like 'uhh, umm' if they are nervous by their performance. The teacher is monitoring the students' activities used Orai App to practice speaking. Finally, the teacher and the students feel more enjoyable in their learning and teaching process. Using Orai App as media in practicing speaking makes most of the students are enthusiastic to practice speaking. It can be seen on the observation in the class that is most the students feel enjoyable and happy in the teaching process.

REFERENCES

- Clandinin, D.J. and Connelly, F.M. (2000). *Narrative inquiry: experience and story in qualitative research*. Wiley. Alberta.
- Clandinin, D.J. (2006). *Handbook of narrative inquiry: Mapping a methodology*. Wiley. Alberta
- Hollins, E. R. (2011). *The meaning of culture in learning to teach: The power of socialization and identity formation*. In A. F. Ball studying diversity in teacher education. New York. USA
- Hornby. (1995). *Oxford Advanced Learners Dictionary of Current English*. Oxford University Press, New York, USA
- Kevin. (2014). *The Possitive Effect of Technology in Teaching and Student Learning*. The Article
- Maryam. (2014). *Technology in teaching speaking skill*. International Journal Multidisciplinary Review pp. 2-4
- Rosiek, J. (2007). *Mapping a Landscape of Narrative inquiry: Borderland spaces and Tensions*. The Article
- Shrouf, Fayzeh. (2008). *Teaching and Improving Speaking Skill*. Power Point Presentation
- Sugiyono.(2013). *Metodologi Penelitian Pendekatan Kuantitatif, Kualitatif dan R&D*. Alfabeta. Bandung
- Orai. Communication coach. <http://www.oraiapp.com/about-us> accessed on May 1st 2018
- Retno. (2014). *Language Teaching and Learning Evaluation*. The Article. <http://www.scribd.com/document/347932456/Definition-of-Media> accessed on May 1st