

# THE IMPROVING STUDENTS' VOCABULARY BY USING PICTURE SLIDE IN TEACHING AND LEARNING AT THE EIGHTH GRADE OF SMP NEGERI 4 BANJARMASIN SCHOOL YEAR 2019/2020

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## ABSTRACT

This thesis tries to investigate the mastery of vocabulary of the eighth grade students' of SMP Negeri 4 Banjarmasin. The use of picture slide in the process of teaching and learning plays an important role in improving the students' vocabulary mastery.

The subjects of this research are the students of the eighth grade of SMP Negeri 4 Banjarmasin school year 2019/2020, with the total number 28 students. This research is held through some steps, there are two cycles in the classroom action research which consist of four main stages: planning the action, implementing the action, observing the implementation, and reflecting. The research's instruments employed to collect the data are test, observation, and interview.

This research tries to find out the problems faced by the students in the process of teaching and learning by using picture slide and to look for the suitable ways in using picture slide to improve the students' vocabulary mastery at the eighth grade of SMP Negeri 4 Banjarmasin school year 2019/2020. The success of improvement in using picture slide should be supported by the professional teacher and disciplinary of all students to make the teaching and learning better.

The process of teaching and learning by using picture slide has been done well. It showed that the students' mean score in the test is fulfilling the researcher's determinate of minimal score standard, which is determined 7, 00 or more. The mean score of all the students is 7, 89. The observation that was done during the teaching and learning process showed that using picture slide in the process of teaching and learning has a significant impact for the students. They become well motivated and enthusiastic in learning English.

Keyword : Improving Student, Vocabulary Using Picture Slide, teaching learning

## ABSTRAK

*Skripsi ini mencoba untuk mengetahui penguasaan kosakata siswa kelas VIII SMP Negeri 4 Banjarmasin. Penggunaan slide gambar dalam proses belajar mengajar berperan penting dalam meningkatkan penguasaan kosakata siswa.*

*Subjek penelitian ini adalah siswa kelas VIII SMP Negeri 4 Banjarmasin school tahun 2019/2020 yang berjumlah 28 siswa. Penelitian ini dilaksanakan melalui beberapa tahapan, terdapat dua siklus dalam penelitian tindakan kelas yang terdiri dari empat tahapan utama yaitu perencanaan tindakan, pelaksanaan tindakan, observasi pelaksanaan, dan refleksi. Instrumen penelitian yang digunakan untuk mengumpulkan data adalah tes, observasi, dan wawancara.*

*Penelitian ini mencoba untuk mengetahui permasalahan yang dihadapi siswa dalam proses belajar mengajar dengan menggunakan slide bergambar dan mencari cara yang sesuai dalam penggunaan slide bergambar untuk meningkatkan penguasaan kosakata siswa kelas VIII SMP Negeri 4 Banjarmasin school. tahun 2019/2020. Keberhasilan peningkatan penggunaan slide bergambar harus didukung oleh tenaga pengajar yang profesional dan disiplin dari seluruh siswa untuk menjadikan proses belajar mengajar menjadi lebih baik.*

*Proses belajar mengajar dengan menggunakan slide bergambar telah berjalan dengan baik. Hal ini menunjukkan bahwa nilai rata-rata siswa dalam tes tersebut memenuhi standar nilai minimal yang ditentukan peneliti, yaitu ditentukan 7, 00 atau lebih. Nilai rata-rata semua siswa adalah 7,89. Pengamatan yang dilakukan selama proses belajar mengajar menunjukkan bahwa penggunaan slide bergambar dalam proses belajar mengajar memiliki pengaruh yang signifikan bagi siswa. Mereka menjadi termotivasi dan antusias dalam belajar bahasa Inggris.*

*Kata Kunci: Peningkatan Kemampuan Siswa, Kosa Kata Menggunakan Slide Gambar, Pembelajaran*

## INTRODUCTION

Learning English is very important for students. Why is English important? The answer is obvious. English has become an international language. Because of that in Indonesia English is taught beginning in the elementary school in order that the students are familiar with English and can use and communicate in English well.

We realize that English as a foreign language is a difficult subject for Indonesian students to learn, because the language has a lot of rules which are different from Bahasa Indonesia.

Vocabulary is the basic skill that must be mastered, it is obviously more than just presenting new words, but there are other main groups namely 1) active vocabulary and 2) passive vocabulary. By definition, active vocabulary is the entire vocabulary items, which are readily by the students in expressing themselves and to grasp what, are said to them. Wallace (1989:25). Passive vocabulary items are those, which the students already met somewhere in their learning activities, but not readily, serve the need to express or to understand what is said Wallace (1989:25). Vocabulary items can also be grouped into 1) lexical words, and 2) structural words. The first group is the one, which comprises word items which have dictionary meaning or meanings. Sometimes words items, which do not have meaning in themselves serve as structural building of verbal expression Harmer (1996:162).

Picture slide is one of media in process of teaching and learning English, especially in teaching and learning vocabulary to the students at the eighth grade of SMP Negeri 4 Banjarmasin School year 2019/2020, this method will help the students in mastering vocabulary more easily, because this method uses picture slide, it will be interesting for the students in elementary level.

Vocabulary used in all of either the language components or the language skills. This is to say that vocabulary is the basic foundation of many problems. The writer found that students at the eighth grade of SMP Negeri 4 Banjarmasin School year 2019/2020 are very difficult to master vocabulary, the students hard to memorize words. So the writer intends to take a research with focus on the use of picture slide in teaching and learning English at the eighth grade of SMP Negeri 4 Banjarmasin School year 2019/2020.

## METHOD OF RESEARCH

The research design was about descriptive qualitative method of data analysis. This research was to describe the data about the students' vocabulary mastery. It needs a count of understanding furthermore to the object will be learned (Ralph, 1990: 2). The subjects of the

research were the students at the eighth grade of SMP Negeri 4 Banjarmasin school year 2019/2020, which would be tested by using picture slide.

So the research took all students as the sample, the total population of this research were 32 students.

## DISCUSSION

The technique used in analyzing the data is descriptive quantitative in grouping data. The quantitative data obtained will be evaluated and categorized.

Tabel 1:

Students' English vocabulary mastery by learning without using picture slide

No	Category	Frequency	Percentage
1	High category (80 - 100)	3	9,38
2	Middle category (60 - 79)	19	59,37
3	Low category (00 - 59)	10	31,25
	Total	32	100

As shown on the table above, 1 student (2,32%) is in the high category, 26 (60,47%) students are in the middle category and 16 (37,21%) students are in the low category.

Tabel 2:  
Students' English vocabulary mastery learning  
by using picture slide

No	Category	Frequency	Percentage
1	High category (80 — 100)	3	9,38
2	Middle category (60 — 79)	24	75,00
3	Low category (00 — 59)	6	18,75
	Total	32	100

As shown on the table above, 3 students (6,98%) are in the high category, 34 (79,07) students, are in the middle category, and 6 students (13,95%) are in the low category.

There are some factors that are influenced the students in vocabulary mastery after they got the treatment by using picture slide. After conducting the research, the writer found that the students in the experiment group really looked excited with the use of picture slide as medium of teaching vocabulary. So, they followed the teaching and learning process enthusiastically. The existence of the picture slides helped the students to understand easier and to get the meaning of a certain words. Thus, picture slide would not be really difficult for the students. It had not happened to the control group that got little improvement in vocabulary test. The improvement of the students in the control class was not too good. The explanations below show the advantages of using picture slide as medium for the students.

- a. Through picture slide the students get real and exact data of the things they were learning, such as the picture slides.
- b. Giving picture slide for the students will attract their attention, since at their age they are curious at anything.

c. The students can enrich their new vocabularies. We all know that every technique has its limitation. It happens to this media too. The use of picture slide also has disadvantages that may give problems to the teacher. The disadvantages are described below:

- a. It spends an extra money and time to prepare the equipments. The teacher should provide money to buy picture slide and need more time for the preparation.
- b. Not all the students are interested in picture slide provided by the teacher.

#### CLOSURE

1. The conclusion of this research is drawn based on the results of the data analysis. Its presentation is in line with the research problem formulation stated in chapter I. Based on the previous discussion, general conclusions have been drawn. Picture slide is good to be used as follow-up exercises in teaching vocabulary. This is based on the reason that there is a significant difference between the students' vocabulary mastery of the eighth grade students taught by using picture slide and that of those taught without using picture slide. The picture slide was proved

gaining a better result when they were used as follow-up exercises in teaching vocabulary to the eighth grade students. The students who given picture slide in the process of teaching and learning master more vocabularies than the students who are not given.

2. The problems of using picture slides in teaching and learning at the eighth grade of SMP Negeri 4 Banjarmasin make the students could not mention in English what is the picture slide about. Besides, they faced difficulties in memorizing words. They had difficulty in vocabulary, grammar, and spelling.

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