

THE TEACHING OF VOCABULARY BY USING VIDEO AT THE SEVENTH GRADE OF SMP NEGERI 25 BANJARMASIN SCHOOL YEAR 2019/2020

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ABSTRACT

This research attempted to find out the description about the teaching vocabulary by using video, the strengths and the weaknesses of teaching vocabulary by using video. The subject of this research was the English teacher of SMP Negeri 25 Banjarmasin. The research was conducted in two meetings by using interview, document and observation as the tools.

The result of this research shows that the teaching vocabulary by using video used video related greeting and short funny video. According to the teacher the strengths and the weaknesses of teaching vocabulary by using video are, the students will be more interested to learn, the teacher will be easy to teach, The students will watch the vocabularies directly, and the video can stimulate student imagination. Teaching weaknesses of teaching vocabulary using video is the class situation will be crowd because of the video, then the teacher can not control or manage the class.

Keywords: teaching vocabulary, video

ABSTRAK

Penelitian ini berusaha untuk mengetahui gambaran tentang pembelajaran kosakata dengan menggunakan video, kekuatan dan kelemahan pembelajaran kosakata dengan menggunakan video. Subjek penelitian ini adalah guru bahasa Inggris SMP Negeri 25 Banjarmasin. Penelitian dilakukan dalam dua pertemuan dengan menggunakan alat bantu wawancara, dokumen dan observasi.

Hasil penelitian menunjukkan bahwa pembelajaran kosakata dengan menggunakan video menggunakan video yang berhubungan dengan sapaan dan video lucu pendek. Menurut guru, kelebihan dan kekurangan pengajaran kosakata dengan menggunakan video adalah siswa akan lebih tertarik untuk belajar, guru akan mudah mengajar, siswa akan menonton kosakata secara langsung, dan video tersebut dapat merangsang imajinasi siswa. Kelemahan pengajaran kosakata menggunakan video adalah situasi kelas akan ramai karena video tersebut, maka guru tidak dapat mengontrol atau mengatur kelas.

Kata kunci: pengajaran kosakata, video

INTRODUCTION

English is an international language that is used to communicate in various aspects. Such as politics, economics, education, technology, science and culture.

In Indonesia, English is taught as the main lesson for junior and senior high school up to university level. The purpose of teaching English as a foreign language is that students should have the ability in language skills.

Vocabulary is one of the important aspects in English lesson. Because it supports the process of learning English. According to Nunan (2001: 101) vocabulary is a list of target language words. Vocabulary is the total number of words in a language; all words known to a person or used in a particular book, subject, etc; a list of words with their meaning, especially one that accompanies a textbook (Hornby, 8 2000: 1331).

Teaching vocabulary can be done by using several media which one is the video.

According to B.O Smith (2000) teaching is a System of actions intended to produce learning. According to Thomas F.Green (2001) teaching is the task of teacher which is performed for the development of the child.

Video is an electronic signal delivery technology of a moving image. A common application of a video signal is television, but it can also be used in other applications in engineering, scientific, production and security.

According to Carter (2001 ; 47) "Teaching and learning vocabulary is central to the theory and practice of English language teaching. Words have a central place in culture, and learning words is seen by many as they main task (and obstacle) is learning another language. Interest in vocabulary from writers, students and teacher is likely to continue to growing at record place".

Research on teaching vocabulary has been held. In these studies it is stated that there are some media used, one of them is in the paragraph.

Muhamad Erfan Nugroho (2015), In Her Journal Entitled "Teaching English Vocabulary

To The Seventh Grade Students Of Smp Muhammadiyah 5 Surakarta" Research Paper. Muhammadiyah University of Surakarta. 2015. This research paper is intended to describe (1) the general objectives of teaching English and the goal of teaching vocabulary (2) the material of teaching vocabulary (3) the technique of teaching English vocabulary (4) procedures in teaching English vocabulary. This type of the research is descriptive qualitative research. The subject of this research is the English teacher and the seventh grade students of SMP Muhammadiyah Surakarta. The data sources of this research are from informant (English teacher, students), document, and event. The techniques of collecting data were observation, interview and document analysis. The researcher uses Miles and Huberman's theory cited in Sugiono (2010:337) in analyzing the data

The researcher after collected the data, the researcher reducing the data, display the data and verifying the data. The findings of this research show that (1) The objective of teaching English is to develop the language skills and communicate written and orally dealing with the development of science and technology in the globalization era, and the objective of teaching vocabulary is to help the students to achieve vocabulary in the material according to the themes. (2) The material given to the students is in the form of text. The materials are taken from English book entitled "Practice Your English Competence" by Erlangga publisher. The teacher also searches another relevant material from internet.(3) The teacher uses "lecturing and observing" technique in teaching vocabulary. (4) The procedure of teaching vocabulary is discuss, show, explain, restate, refine and reflect.

RESEARCH METHODOLOGY

According to denzim and Lincoln in Emzir(2012:1) define that qualitative research is multimethod in focus,involving a interpretive, naturalistic approach to its subject matter. This mean that qualitative

researchers, study in of their natural setting, attempting to make sense of or interpret phenomena in terms of the meanings people bring to them.

Qualitative design used because the researcher wants to know teaching and learning vocabulary using video at seventh grade of SMP Negeri 25 Banjarmasin school year 2019/2020.

The technique of collecting data can be done by observation, interview, and document. As in this research, the researcher will use data collection as follows: Observation and interview

FINDINGS

The discussion will always connect to the introduction by way of the research questions or hypotheses you posed and the literature you reviewed, but it does not simply repeat or rearrange the introduction; the discussion should always explain how your study has moved the reader's understanding of the research problem forward from where you left them at the end of the introduction (Annesley Thomas M.; 2010)

Based on the observations done, the researcher found that the activities in teaching by using greeting video and using short funny video has little similarity, playing the video then asking the student to make list of vocabularies based on the video, but the teacher gave instruction first

The researcher found that the students would more enjoy to learn vocabulary by watching short funny video. They tried to look for some vocabularies in the dictionary, they tried to make greeting dialog, they tried write comment the video based on their perspective. After that they make list of vocabularies based on the video.

Based on interview done, the teaching process by using video has the strengths and the weaknesses.

From the quotations on the findings, we can see how the process of teaching

vocabulary by using video and we can know what are the strengths and the weaknesses of the teaching vocabulary by using video

Here the researcher showed the process of teaching by using vocabulary

CLOSURE

1. The teacher uses video about greeting and short funny video for teaching vocabulary. In the teaching vocabulary by using video about greeting, the teacher asks the students to watch the greeting dialog video and make dialog about greeting. After that the students make list of vocabularies based on the dialog. In the teaching vocabulary by using short funny video, the teacher asks the student to watch the phenomena in the video, then the students make comment to the video. After that, the students make list of vocabulary based on the words in the their comment.
2. The strengths of teaching vocabulary by using video are :
 - a. The students would be more interested to learn.
 - b. The media would make teacher easy to teach
 - c. The students would watch the vocabularies directly
 - d. The video would stimulate student imagination.
3. The weaknesses of teaching vocabulary by using video is :

Class situation would be crowd because of the video. It would make the teacher could not to control or to manage the class

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