

THE STUDENTS' MOTIVATION IN LEARNING ENGLISH VOCABULARY BY SERIES PICTURE

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ABSTRACT

Rizki (2013) "the motivation will influence to the students achievement in learning material". Media made the learning English become enjoyed and students have fun in the class, so could be the excited of the students to join the learning English process. So, this research have purpose to what extent the students' motivation in learning vocabulary by series picture. This research used the Quantitative research by questionnaires to discover the students' motivation in learning English vocabulary by series picture. This research used slovins' formula, so from 133 students just 100 student who be the sample in this Thesis. The analyzed the data from questionnaire filled by participants by using SPSS 21 program to find out the descriptive statistical analysis. Descriptive statistics such as means, frequency, standard deviation, and percentage were used to find out the students' perception and then to analyzed data questionnaires used likert scale. According the analyze data in the research, the researcher found the data intrinsic the students' motivation in learning English vocabulary by series picture. The students had intrinsic motivation, learning English and picture series.

Keyword: *learning English vocabulary, series picture*

INTRODUCTION English is an international language so English is first foreign language should be mastered. Because of that the students must learnt how to communicate English fluently. According to Rizki (2013) "learning English in school aren't emphasize on the communicate application. Whereas the English must include all of lesson such as pronunciation, reading, writing, listening, speaking, included too structure and vocabulary". All the component in learning English should the students knew and understood. The one of

important aspect in learning English is Vocabulary. Elsy in Spellery (2002:2) stated that vocabulary a mastery went through a passive stage before becoming active knowledge, so that teaching vocabulary must be the first priority in the English language. Vocabulary made the students could be understood what the activity about listening, reading, writing, and speaking. According to Kamil and Hiebert (2009) "Vocabulary is the knowledge of meaning of words".

Learning English is one of the activities the students with the

teacher in classroom to know and understood to the lesson or thing else. Rizki (2013) stated that “learning English which monotonous and less interactive made students feel unable have been mastered the English for daily activity. Learning English should be fun to increase students’ motivation and used the English for daily activity. There are more problem which inhibits in learning English like the stated above namely the problem of students’ motivation learning English vocabulary”. Learning English vocabulary used the media to support and got the students’ motivation, According to Rizki in him research the students’ interest in vocabulary step by step through picture. Elsy (2013) stated that “the used of picture also a fantastic educational tool and made learning more fun usually”. Media made the learning English become enjoyed and students have fun in the class, so could be the excited of the students to join the learning English process.

Rizki (2013) stated that the motivation will influence to the students achievement in learning material. So the teacher should decide how to motivate student and how to make students interest in teaching and learning process. According to Nunan and Lamb (1996: 209), motives are inner psychological drives that impel people to action. Or, to put it in another way, psychologist has invented the concept of motivation to account for certain observable behaviours.

The one of media lesson learning English is the used series picture. Elsy (2013) “Picture is already

known as one of the teaching media”. Pictures can made the students’ enjoyed in learning English vocabulary. Learning English by using series picture could helped the students’ improve skill. Learning English vocabulary by using series picture could made better score. Elsy (2013) stated that the treatment through pictures to improve the students’ vocabulary achievement significantly. so series pictures in learning English one of vocabulary is one of technique that can be used. Based on the background, researcher has interested to do a research with the title “The students’ motivation in learning English vocabulary by using series picture”. Research question that would described in this thesis is “To what extent is the students’ motivation in learning vocabulary by using series picture?”

LITERATURE REVIEW

1. Definition of Motivation

According to Estliden in Pintrich and schunk (2002) stated that The term motivation, comes from the latin verb “movere” which means “to move”. The idea of movement is reflected in common ideas about motivation as being something that gets people going, keep people going and makes people finish tasks that people have been connected to inner for forces, enduring traits, sets of beliefs and effects and to behavioural responses to stimuli”.

According to Estliden in Pintrich and schunk (2002, p 5) “Motivation is the process whereby goal-directed activity is instigated and sustained”. Fachraini in Harmer (2007), “Motivation is some kind of

internal drive which pushes someone to do things in order to achieve something.” (p. 28) Moreover, Dimiyati and Mudjiono (1994:75) stated that motivation is a mental encouragement that moves and leads human behavior. Brown (2007) added, “Motivation is the extent to which you make choices about (a) goals to pursue and (b) the effort you will devote to that pursuit” (p. 72)

2. Definition of Vocabulary

According to Kamil and Hiebert (2009) Stated that, vocabulary is the knowledge of meaning of words. Knowledge of words also comes in at least two form, receptive-that which people can understand or recognize-and productive the vocabulary use when people write or speak. Productive vocabulary is the set of words that an individual can use people when writing and speaking. Receptive or recognition, vocabulary is that set of word for which an individual can assign meanings when listening or reading”.

3. The Advantages of Using Picture Series

According to Putra in Sudjana (2003:29-30) stated that picture series has some advantages, they are: a. It is more concrete, it refers to more real. 9 10 b. It can limit room and time. c. It can limit our knowledge. d. It can clarify a problem. e. It is easy make a got, also cheep. Based on the Sudjana’s opinion, seen that the picture series is an important to motivate the students in teaching and learning process especially in learning speaking, concerning about giving new ideas

and vocabularies to be spoken. The media also can help the teacher in arranging teaching process and utilizing the time. Therefore, by using pictures series, the students will be stimulated to increase their language skill like speaking and writing. Therefore, by using pictures, the students can improve their speaking. The picture series can help the students in the process of speaking activity. Therefore, the teacher should be able to select a suitable media for teaching speaking like picture series. Using picture series makes students easy to speak in the classroom. Besides, the importance of using picture series, a teacher is as a facilitator to guide and to develop their students’ language skill. The media is used to increase students’ effort in learning English.

4. Learning English Vocabulary by Using Picture Series

According to Elsy (2013) stated that learning English by using picture make the students are able find the new vocabulary from what they are seeing from the picture. The use of picture in teaching learning process is a fun activity because pictures keep the students from getting bored. The use of pictures make the vocabulary material is more meaningful, to help the students memorize the word easily and to represent the real object or the thing. The used of picture also a fantastic educational tool and makes learning more fun than usually”.

METHODOLOGY

This research used the Quantitative research to discover the students’ motivation in learning

English vocabulary by series picture. The researcher used the survey descriptive research by questionnaire the students to discover what extent the students is motivated in learning English vocabulary by using series picture. According to Hinkel (2011:192) “ Quantitative research can be defined as any research that focused on counting things and on understanding the pattern that emerge from those counts”. This research was conducted at SMK Negeri 1 Sungai Loban in an academic 2019/2020, which is located on Jalan Pendidikan Blok A Sebamban 1 No.033 Rt. 03 Rw I Desa Sari Mulya Kec. Sungai Loban, Kab. Tanah Bambu, Kode 72044. the population of research is all students first grade at SMK Negeri 1 Sungai Loban. The total students’ is 133. According in the topic of research, the researcher uses slovin’s formula:

$$n = \frac{N}{1+(N \times e^2)}$$

n = sample, N = Population, e = sig (0,05)

so, in this research the sample is :

$$n = \frac{133}{1+(133 \times 0,05^2)} = 99.81$$

rounded to 100 students, that consist is class : X *Akuntansi* = 39 students, X *Multimedia*= 35 students, X *Agribisnis Tanaman Perkebunan*^B = 32 students. The researcher will give the questionnaire to guide the student answer it so the research can measure what extent the students’ motivation in learning English vocabulary by series picture. Distribution of questionnaire was two step, the first step for tryout the statement in questionnaires, the last step for finding result this thesis.

DISSCUSION

The present research to know what extent the students’ motivation in learning English vocabulary by series picture in academic 2019/2020 to get the data the researcher used the questionnaire consisting of 10 questionnaire. Question number 1-3 for motivation, number 2-7 for learning English vocabulary, and 8-10 for picture series. the questionnaire were distributed to the first grade in SMKN 1 Sungai loban. The total of respondent as sample was 100 students. Based on the result of questionnaire, The researcher tried out the questionnaire above use 100 respondent that consist is class, X *Akuntansi* = 39 students, X *Multimedia* = 34 students and X^A *Agribisnis Tanaman Perkebunan* = 27 students at SMK Negeri 1 Sungai Loban. After the research distribution this questionnaire and the students from each class of first grade at SMKN 1 Sungai Loban answer that questionnaire, the researcher entry to Microsoft excel to get the tabulate of the data from the answer respondents. For the next, the researcher input the tabulate of data in SPSS 21 to get validity of questionnaire and reliability of questionnaire. From the data by spss 21 above shows all statement have the mean is High level. The average the score is 3,98. Moreover each statement number 1 have the mean was 4,14 and that is high rating, statement number 2 have the mean was 4,02 and that is high rating, and the last statement 3 have the mean was 3,78 and that is high rating. From both of the statement, it proved the students’ motivation in learning English have high motivation.

From the data by spss 21 above shows all statement have the mean is High level. The average the score is 3,86. Moreover each statement number 1 have the mean was 4,16 and that is high rating, statement number 2 have the mean was 3,55 and that is high rating, the statement 3 have the mean was 3,78 and that is high rating and then the last statement have the mean was 3,95 and that is high rating. From both of the statement, it proved the students' motivation in learning English have fun to learning English vocabulary.

From the data by spss 21 above shows all statement have the mean is High level. The average the score is 3,99. Moreover each statement number 1 have the mean was 4,18 and that is high rating, statement number 2 have the mean was 3,94 and that is high rating, the statement 3 have the mean was 3,87 and that is high rating and then the last statement have the mean was 3,95 and that is high rating. From both of the statement, it proved the students' motivation in learning English have fun to learning English vocabulary.

CONCLUSION

According the analyze data in the research, the researcher found the data intrinsic the students' motivation in learning English vocabulary by series picture. The students had intrinsic motivation, learning English and picture series. The example of intrinsic motivation is *I think learning English vocabulary by series picture is suitable for me* have mean-score 4.14, *I am enjoy learning vocabulary by series picture* have mean-score

4.02, and *learning vocabulary by series picture make us excited* have mean-score 3.78. The example for intrinsic learning English vocabulary is *I use series picture will help to describe a vocabulary* have mean-score 4.16, *I always use series picture in learning English vocabulary* have mean-score 3.55, *I am able to have a wider range of vocabulary activities using series picture in learning English* have mean-score 3.78, and *I will improve my vocabulary by series picture* have mean-score 3.95. And then the example of intrinsic picture series is *I use picture series can make me better understand about the purpose in picture* have 4.18, *I feel learning English vocabulary so easy by series picture* have mean-score 3.94, and *I think vocabulary exercise through series picture will distract to the English word* have mean-score 3.87. The result of data research by questionnaires the researcher getting interpretation was high for the each point intrinsic. Because of that, the students' motivation in learning English vocabulary by series picture was good and had high interpretation mean-score.

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