

THE IMPLEMENTATION OF FLIPPED CLASSROOM MEDIA IN TEACHING VOCABULARY AT MARTAPURA SOUTH KALIMANTAN

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ABSTRACT

In general, teachers often have resistance in what media will support learning, especially in learning vocabulary. To teach vocabulary teachers can use flipped classroom media whose use is quite simple where teachers only make videos that contain the material they are teaching. The research aimed: To describe instructional preparation made by the teacher in teaching vocabulary using flipped classroom media, To identify instructional materials and assessments are used by the teacher in teaching vocabulary using flipped classroom media, To know the difficulties faced by the teacher in applying flipped classroom media in teaching vocabulary, and To explain perceptions of teaching vocabulary using flipped classroom media. Researchers used qualitative methods, interviews as a type of research, and there are two methods used to collect the required data, namely: observation, and interview. In this study, researchers used grade 8 English language teachers as data sources. With the result, researchers found that teachers can use this media to make students more quickly understand and quickly answer some of the questions given by using a of assessment vocabulary multiple choice or essay. The difficulty of the longer the question is given to students, the students are a little slow in answering. The conclusion media flipped classroom can help students and teachers improve their vocabulary because flipped classroom media can be videos, and more apps like Quipper, Zenius, and Edmodo.

Keyword: Vocabulary, Flipped Classroom media, Qualitative

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