

**VERBAL COMMUNICATION BETWEEN TEACHER AND STUDENT IN  
ENGLISH SPEAKING AT vocational high school Banjarbaru, Indonesia**

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**ABSTRACT**

Teaching becomes very hard professions in the world, especially teaching English in speaking skill. As teachers, have good sense in teaching and understand how to use method in teaching will make themselves easier in handling the classroom and addressing the students. One of the methods to easily get that is using verbal communication between teacher and students in everytime . This qualitative research shows up that developing strategy of verbal communication make the teacher easier in teaching to make the students get participated and motivated in learning speaking. The result proved that using several strategies of verbal communication by giving the students an interesting speaking prompt and showing visual things hook students' interest in learning speaking and giving the students' motivational activities such as games, simulation, roleplay, and exploration motivate them in learning speaking.

Keyword : *Teaching Speaking, Verbal Communication, Strategy*

## INTRODUCTION

Speaking is one of major skills that must be noticed in learning language. According to Homby (1995:826) speaking is making use of words in an ordinary voice offering words. Knowing and being able to use a language expressing one –self in words and able making speech. In this globalization era, speaking skill is the most significant one that people should master, the ability to speak skillfully, provides the speaker with several distinct advantages. Some of advantages such as able to communicate with foreign, easy to get a job etc. Speaking is the most frequently used in language skills. (Shrouf, Fayzeh,2008) states learning speaking such as : discussion, role play, simulation, information gap, brainstorming , story telling, picture narating , picture describing , finding the difference.

Speaking is part of communication, especially in learning language. Communication is a process conducted among humans as they interact with one another, which is an important aspect to them. Humans share information via communication to advance in order to become a dynamic and progressive society. The course of human interaction

among themselves is called human communication. In relation to that, Smith has defined human communication as follows: “...human communication is a subtle set of processes through which people interact, control one another and gain understanding” (1996:V).

Another meaning of communication is the act of transferring information between two or more people. It can take place by speech, sign, signal or behavior. There are various categories of communication. Verbal communication and nonverbal communication are the main categories out of them. Verbal communication is the communication that uses speech (sound and words) to express oneself. Non verbal communication is the communication that uses facial expressions, gestures, behaviors, etc. to express oneself. These two types of categories can sometimes occur at the same time. The main difference between verbal and nonverbal communication is that verbal communication uses words and sounds whereas nonverbal communication uses gestures, behaviors and expressions.

English is international language, so knowledge of English is very

important as we can get to know how to frame sentences, how to use words in dialogues while speaking to others. As every word has a particular context where it fits right, using words in such a manner in English is an art that can only be mastered by practice. And with such command, we can easily communicate with others on any level. Mostly, listening and speaking improves our command on English language. Daily listening to English speakers and trying speaking in English, helps you to know how to use the language, where to use each word and when to use it in a correct manner.

Based on the explanation above about relationship of speaking and communication so the researcher was interested in conducting the research entitled "Verbal communication between teacher and students in English speaking at vocational high school Banjarbaru, Indonesia.

## **METHODS OF RESEARCH**

In order to know how the teacher and students doing verbal communication in English. Qualitative research is used by the researcher. By definitions, qualitative research is primarily exploratory research which used to gain an understanding of underlying reasons, opinions, and

motivations (DeFranzo, 2011). In this research, the researcher decided to use observation sheet and interview guidance as the instrument on the research as observation, and interview are the ones that are used in a qualitative research.

Based on the definition, should be the researcher is going to collect the data by studying the documents, interviewing the teacher and observing how the teacher and students doing verbal communication in English. But actually because of hard situation and condition is covid-19 that hit our country until the whole world up to school is temporarily closed, so the researcher interviewing the English teacher only via online messenger and in collecting the data the researcher send observation sheet to the students via google form.

## **FINDINGS AND DISCUSSION**

### **A. Findings**

#### **1. The level of frequency in doing Verbal Communication by the teacher and the students in English Speaking**

When the researcher send observation sheet to the student and did interview to the teacher on July 2020 via online messenger, the researcher finds out the level of frequency in doing verbal communication by the teacher and

students in English at vocational high school Banjarbaru, Indonesia is not yet ideal, Because the time is very limited and also to study English at school only 2 times a week. So that in managing the time of verbal communication has not been effective. There is at least a special schedule within 1 full day of verbal communication or English time. So the teacher persuade them to use English as many a they can. it will make them know more how to speak english well.

## **2. Teacher's Way to Make Students Get Participated in Learning Speaking Using Verbal Communication in English**

The researcher finds out that the teacher greeted the students before starting the class and was answered actively by the students. The teacher always speak and explain using English at the school. Then some of the students is used verbal communication. But they do not have a special schedule for English speaking in a full day. The teacher always give the student test practice related to the lesson of speaking. The teacher often ask to the students related to the lesson using English and students actively

answered when the teacher asked. The students actively ask when they do not understand on teacher explanation using English. Also the teacher advise to the students get used verbal communication everytime. The class started by praying together led by one of the students in turns. The teacher liked to use media to support teaching speaking process. Giving interesting content to support the teaching and learning speaking like picture series, cue card, and re-telling the video.

Before starting to the lesson, the teacher used to create a contextualize lesson in interesting situation which students know. It is good to give motivational activities about the lesson that would hook the students to learn in the classroom. The motivational activities that would hook the students restated by the teacher such as show them videos, pictures, and other visual things. Then, tell the students a motivational story after that ask them what they can get from the story.

Progressing to the lesson, the teacher explained the lesson clearly using eclectic approach. Eclectic approach can be good

most of the time because as teachers need to vary technique to suit each individual of students or learning group in the classroom. The varieties of technique that the teacher used are by giving the students things to explore situations or by giving them discussion, role play and simulation, interviews, and describing pictures.

The English teacher added that it is good to apply socratic method after show the student images, videos or other visual things where the teacher asked the students a question related to the lesson then guide them to make a solid answer or conclusion of the thing which shown. During the exploration lesson, the teacher applied games, simulations, or role-play to create fun class. It helps students to think more while playing some games, or ice breaking.

In order to measure students' understanding about the lesson, the teacher provided several opportunities for students as learning exercises, drills, activities, or assessments. Visual media which millennials loved is chosen to be include in varieties of motivational activities during the

lesson. Contextualizing abstract concepts and make the students concrete by giving specific example then throw questions to spark the students' interest in the lesson and also another choice teacher's way to make students get participated in learning speaking is using Verbal Communication with giving punishment if they do not used.

### **3. Teacher's Stimulating Students Motivation in Learning Speaking Using Verbal Communication in English**

The finding of the research when the research did observation of the English teacher on July 2020 at vocational high school Banjarbaru, Indonesia and interviewed the teacher via messenger using interview sheet, found data that the teacher always created meaningful classroom by using experiential approach and many activities such as making roleplay, interview the partner (in pair). She asked the students to study out door and asked them to see around the school and then they told whatever they saw or describe best place they were have gone or the worst time ever happened. Showing the students pictures and

telling them to describe using words that appeal to the senses is the best way to stimulate their motivation to learn in the classroom.

Motivation is one of the crucial points that the students must have and the teacher must stimulate it. As teachers, motivation needed to be compelled in teaching and learning process. English teacher at vocational high school Banjarbaru, Indonesia stated that both internal and external motivation should be compelled to the students in the lesson. For internal, asked the students the meaning of the lesson is the best way to excite students. By mentioning how the lesson would affect them in the now and the future. The teacher also said that by appreciating students' effort would affect their internal motivation in learning.

For external, the teacher liked to use interesting springboard for the related topic of the lesson to explore students' interest more. There are so many springboards that teachers could use such as give fun and enjoy learning, for example always inserting games on learning process and get used to using verbal communication

between teacher and students to be more accustomed to speaking English. So students feel more relaxed and comfortable in the learning process and then the students also more proficient and easily practice speaking. Another springboards is giving punishment if not following or using verbal communication between the teacher and students or fellow students. Punishment is good as long as what we do to our students is not a physical punishment but it is a way to make them know if one time they do mistakes in learning they will get something from their teacher. There are many kinds of punishment such as a fine, they sing an English song or they have to say many words in English with the correct pronunciation. These activities would make the students get active and get motivate in learning English, because they already know that learning English, could be fun by doing games in the classroom.

## **B. Discussion**

### **1. The level of frequency in doing Verbal Communication by the teacher and the students in English Speaking**

Based on the finding that the researcher has found, the level of frequency in doing verbal communication by the teacher and students in English at vocational high school Banjarbaru, Indonesia is not yet ideal, Because the time is very limited and also to study English at school only 2 times a week. So that in managing the time of verbal communication has not been effective. There is at least a special schedule within 1 full day of verbal communication or English time. So the teacher persuade them to use English as many a they can. it will make them know more how to speak english well. According to Hofmeister and Lubke (1990 : 15) The most common concept of time management is time on task or engaged time , the other division of learning time is: available time, allocated time, engaged time and academic learning time. Based on this concept, time constraints and English study schedules at vocational high school Banjarbaru, Indonesia only follow government policies based on the existing curriculum.

## **2. Teacher's Way to Make Students Get Participated in**

### **Learning Speaking Using Verbal Communication in English**

Based on the finding that the researcher has found, the teacher always uses media in teaching and learning Speaking process, especially when giving Speaking prompt. By giving the students interesting Speaking prompt such as picture series, cue card, re-telling the video and also give fun and enjoy learning, for example always inserting games on learning process and get used to using verbal communication between teacher and students to be more accustomed to speaking English. The researcher considers it could be very useful to do that in order to have boring less classroom where usually learning Speaking could be boringness. As stated by Mateer and Ghent (2018) that using media will engages students, aids student retention of knowledge, motivates interest in the subject matter, and illustrates the relevance of many concepts. Following the statement of them, it is proven that media could be one of the ways to engage students to get them participated and to motivate students' interest in learning Speaking.

The teacher also always creates contextualize lesson in interesting situation. By doing that, the teacher gets students' attention easier to make them get participated in teaching and learning process. Contextualizing the lesson by giving interesting activities in the classroom also could make the students easier to understand the lesson particularly understanding speaking skill so that the students to be more proficient and easily practice speaking well.

As stated by the teacher that he explained the lesson by using eclectic approach which can be good to be used for teachers to vary the technique in teaching. Kumar (as cited in Mwanza, 2017) states that eclectic approach is a combination of different method of teaching and learning approaches. Variance of techniques or methods in teaching should be had at least by teachers. Teachers have the right to choose what the best methods for the students. It shows on the finding of English teacher's answer when did interview that teachers need to vary technique to suit each individual of students or learning group. In order to make variance of technique and

appropriate situation in the classroom, teachers could make fun games to explore more. It would make the students think that learning English does not always read or write but they also could have fun during the learning process. As stated by the teacher invacational high school Banjarbaru, Indonesia, give the students chance to explore and play game works best at a particular time in a particular situation.

Based of my research to students, many students not accustomed verbal communication in english spaking in the classroom. Even though students agree verbal communication is very important to improve speaking be better. it is proven by chaney (1998:13) Speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts. so verbal communication has relation contexts with speaking and it is best way to improved speaking skill if do be habits in everytime. also it is proven by teacher of vacational high school Banjarbaru, Indonesia using verbal communication is one way to make students fluent in speaking English



and make them participated in understanding the lesson in learning speaking skill.

### **3. Teacher's Stimulating Students Motivation in Learning Speaking Using Verbal Communication in English**

Creating meaningful classroom is one of the ways to stimulate students' motivation. The English teacher at vocational high school Banjarbaru, Indonesia creates that by using experiential approach which involves experience of the students. According to Kolb (as cited in Cherry, 2019) experiential learning can be defined as the process where knowledge is created through the transformation of experience. Knowledge results from the combinations of grasping and transforming the experience. By asking the students to describe their experience that had happened in their life make them learn about the value from the experience. As human knows, experience is the best lesson in life which consists of strength or weakness itself. As teachers, utilizing the experiences would be the best way to insert values of

motivation for the students, especially in learning speaking.

Cherry (2019) added that the experiential theory proposed by Kolb takes a more holistic approach and emphasizes how experiences, including cognition, environmental factors, and emotions, influence the learning process. Speaking the language is the most important skill to use in terms of language development, and that is where most language learners have difficulties in finding sufficient opportunities to practice. One reason for that, for some people, is because they have a reluctance to use language that does not appear to be fluent. As well as like quotes by Malcolm Gladwell Practice isn't the thing you do when you're good, It's the thing you do that makes you good. this is related to "Practice makes perfect", and so take the time to actively practice these communications skills : active listening, clarity and conciseness, confidence, empathy, friendliness, open-mindedness, giving and soliciting feedback, confidence, respectfulness, and verbal communication (sound and words). In a classroom setting, the

best kinds of instruction use real live language based on what is happening in the class or experience. In our personal life, seeking out chances to use language is essential. Of course, get used fun and enjoy learning with inserting games on learning process and using verbal communication between teacher and student to be more accustomed to speaking English. So students feel more relaxed and comfortable in the learning process and then the students also more proficient and easily practice speaking. Teachers can create a positive environment by encouraging and praising students' efforts and compelling value and meaning of the lesson. By doing that, teachers indirectly stimulate students' internal motivation.

## **CLOSURE**

Based on the finding and discussion chapter, the researcher concludes the level of frequency in doing verbal communication by the teacher and students in English at vocational high school banjarbaru, Indonesia is not yet ideal, Because the time is very limited and also to study English at school

only 2 times a week. So that in managing the time of verbal communication has not been effective. There is at least a special schedule within 1 full day of verbal communication or English time. So the teacher persuade them to use English as many a they can. it will make them know more how to speak english well.

Visual media is the best choices in order to hook the students' attention in participating the class by contextualizing the lesson and giving them motivational activities. Applying socratic method after that could guide the students in making opinions and ideas before speak. Varying techniques known as eclectic approach is the way chosen by the teacher to match each student. Exploring the lesson by playing games, and roleplay are the great way to make students learning.

Creating meaningful class and showing the students visual things would affect students' motivation internally and externally. Using experiential approach by asking them about their best or worst experiences would stimulate their idea in practice speaking. and also accustom verbal communication between teacher and students is one way to make students

fluent in speaking English. By compelling the value and appreciating students' efforts, would affect their motivation internally. For external, interesting springboard is the best way to do for exploring students' interest in learning. To make them get active, participated, and motivated especially in learning speaking.

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