

# TEACHING PRONUNCIATION : AN EXPLORATORY CASE STUDY

Fisca Al Husna<sup>1</sup>, Iwan Perdana <sup>2</sup>, Angga Taufan dayu<sup>3</sup>

<sup>1</sup>Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan  
Muhammad Arsyad Al-Banjari, NPM. 17210118

<sup>2</sup>Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan  
Muhammad Arsyad Al-Banjari, NIDN. 060804304

<sup>3</sup>Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan  
Muhammad Arsyad Al-Banjari, NIDN. 061303632

E-mail: Fiscaal8@gmail.com

## ABSTRACT

*Teachers must have experienced difficulties but not too often, some of the difficulties encountered were from student and school factors. Motivating students is one way for teachers to raise enthusiasm when students start paying less attention to learning. Based on the results of the study, it is suggested that teachers can master and use the right method in implementing learning strategies.*

**Keywords:** *Teaching, Pronunciation, Case Study.*

## ABSTRAK

*Guru pasti pernah mengalami kesulitan tetapi tidak terlalu sering, beberapa kesulitan yang dihadapi berasal dari faktor siswa dan sekolah. Memotivasi siswa merupakan salah satu cara bagi guru untuk membangkitkan semangat ketika siswa mulai kurang memperhatikan pembelajaran. Berdasarkan hasil penelitian, disarankan agar guru dapat menguasai dan menggunakan metode yang tepat dalam melaksanakan strategi pembelajaran.*

**Keywords:** *Pengajaran, Pengucapan, Studi Kasus.*

## REFERENCES

Amidon and Hough (1967): *“Teaching is defined as an interactive process, primarily involving*

*classroom talk which takes place between teacher and pupil and occurs during certain definable activities.”*

Arikunto, S. (2010). *Metodologi penelitian kesehatan.*

Ary, Donald, *Introduction to research in education.* Canada : Thomson Wordsworth, 2010.

Celce-Murcia, M. 2006. *Teaching English as a Second or Foreign Language. 3rd ed.* Singapore: Heinle & Heinle.

Celce-Murcia, M., Brinton, D., & Goodwin, J. (1996). *Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other languages.* Cambridge: Cambridge University Press.

Clark, J., Yallop, C., & Fletcher, J. 2007. *An Introduction to Phonetics and Phonology 3rd ed.* Victoria: Blackwell.

Cook, V. (1996). *Second Language Learning and Language Teaching.* London: Arnold.

Crystal (2008, p. 102) *defines consonant in terms of both phonetics*

- Fangzhi, C. (1998). *The teaching of pronunciation to Chinese students of English*.  
*English Teaching Forum*, 36(1), 37–39.
- Fraenkel, D.G (1984). *Learning How to Pronounce a Language*. London.
- Fraser, H. 2001. *Teaching Pronunciation: A guide for teachers of English as a second language (CD-ROM)*. Canberra: DETYA (Available from Language Australia: Email: sales@la.ames.vic.edu.au, Fax: 61 3 9926 4780).
- Garrett, N. (1991). *Technology in the service of language learning: Trends and issues*. *The Modern Language Journal*, 75(1), 74-101.
- Griffee, D. (1988) “Songs and Music Techniques in Foreign and Second Language Classrooms.” *Cross Currents* 15 (1): 23-35.
- Harmer, J. (2000). *The Practice of English Language Teaching*. London:  
Longman Group Ltd.
- Hughes, A. (2003). *Testing for Language Teachers* (2nd ed.). UK: Cambridge University Press.
- J.A. Frimpong, “Clinical supervision”, *The Teacher*, GNAT, Accra, Jan – March. 1990, pp 10 - 16.
- Jones (1958). *The Pronunciation of English*. Cambridge University Press. Kelly, Gerald. 2000. *How to Teach Pronunciation*. Essex: Pearson Education. Lado (1964: 70), “pronunciation is the use of a sound system in speaking and listening. Here, pronunciation is merely treated as the act that happens in speaking and listening”.
- O’Connor, J.D. 1980. *Better English Pronunciation*. United Kingdom: Cambridge University Press.
- Pierrel, Jonathan J. “Developing Materials for Teaching Word Stress in English”, A Research Paper Submitted to the Graduate School in Partial Fulfillment of Requirements for the Degree Masters of Arts. Muncie, Indiana: Ball State University, 2010.
- Richard, J., Platt, J., and Weber, H. *Longman Dictionary of Applied Linguistics*. (Essex, Longman House, 1985).
- Roach, P. (2009). *English Phonetic and Phonology: A Practical Course (4th Edition)*, New York: Cambridge University Press.
- Rost, M., & Ross, S. (1991). *Learner use of strategies in interaction: Typology*

*and teachability. Language Learning, 41(2), 235-273.*

Seidlhofer, B. 1995. "Pronunciation Awareness: Some thoughts on pronunciation in teacher education". *Speak Out! Newsletter of the IATEFL Pronunciation Special Interest Group*, 6, p. 12-16.

Sevik, M. (2011) "Teacher Views About Using Songs in Teaching English to Young Learners." *Educational Research and Review*. 6 (21): 1027-1035.

Yin, R.K., (1984). *Case Study Research: Design and Methods*. Beverly Hills, Calif: Sage Publications.

Yule, George. (2010). *The study of language* (4th ed.). Cambridge: Cambridge University Press.

Wilson, J. J. (2008). *How to teach listening*. Essex: Pearson Education.



