

STUDENTS PERCEPTION IN WRITING BY USING GREETING CARDS

ACADEMIC YEAR 2020/2021

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ABSTRACT

Keywords: writing, perception, greeting card.

Language turn out to be an aspect for giving assist for human existence. It cannot be separated due to the fact hook up with humans each different. Humans require a few tool or media to bring facts and making circle in society with language. There is message that in a position deliver with the aid of language like ideas, angle, emotion, information, courting, culture. We are deal that language have an effect on very sizeable in human being. With language, the message can be introduced even in oral or written shape.

Writing is expressing ideas through written shape. Writing as certainly one of 4 language skills vital in English that need to be grasp by way of English learner for guide their provider. Writing is a manner of coming across and organizing thoughts, placing them on papers. by way of writing, we are able to specific our ideas or feeling to the readers. Greeting cards is an illustrated folded card offering an expression of friendship or sympathy to different blended with adjustable creation. In writing greeting card, the content material should be applicable to the topic. In writing greeting card, there are topics which could students select, like birthday card, congratulations card, mom day, instructor day, thank you card, and get properly card (sympathy card). at some stage in writing method, students not only write, they will pull out their creativity. The method used is narrative design with the type semi structured interviews. The participant of this research is 2 students of 8th grade B SMP Negeri 27 Banjarmasin. The result shows that the students faced lacks of motivation when writing especially during pandemic. Students need time to adapt the change of learning system. Various efforts and ways the students do so that learning runs smoothly without hampering their time and thoughts. This research resulted in findings namely students' ability to adapt to distance learning, student strategies to face distance learning and build student writing motivation. One of highlight point is motivation emotion. Students need some support system to develop their writing skill better. Parents, teachers and facilitators became the drivers of students to be able to build motivation.

INTRODUCTION

Language turn out to be an aspect for giving assist for human existence. It cannot be separated due to the fact hook up with humans each different. Humans require a few tool or media to bring facts and making circle in society with language. There is message that in a position deliver with the aid of language like ideas, angle, emotion, information, courting, culture. We are deal that language have an effect on very sizeable in human being. With language, the message can be introduced even in oral or written shape.

Writing is expressing ideas through written shape. Writing as certainly one of 4 language skills vital in English that need to be grasp by way of English learner for guide their provider. Writing is a manner of coming across and organizing thoughts, placing them on papers. by way of writing, we are able to specific our ideas or feeling to the readers. At middle schools, writing is taught some purposeful texts that they will commonly use in every day conversation. In writing, the students are expected to jot down their written grammatically, express their concept, and make the realization as the stairs to increase rhetorical gadgets within the written form.

SMP Negeri 27 Banjarmasin being the schools were selected due to the fact they had been nation schools with various socio-economic scholar population. Based on the result

observation in SMP Negeri 27 Banjarmasin, it became discovered that the students appear to be passive, lack of motivation, much less innovative and unconfident to specific their thoughts in English each verbally and in written form. similarly, learning system accomplished manually cause pandemic without teacher guidance. Each task performed at home individually. Students sense bored because the instructor most effective delivered learning cloth monotonous, for instance trainer proportion a video hyperlink from internet and without commands inform college students to make homework. This situation cause the students clueless.

The researcher interest to introduce greeting card as media to help school students elaborate their writing talents. Greeting cards is an illustrated folded card offering an expression of friendship or sympathy to different blended with adjustable creation. There are topics which could students select, like birthday card, congratulations card, mom day, instructor day, thank you card, and get properly card (sympathy card). at some stage in writing method, students not only write, they will pull out their creativity. While making a greeting card, the students organize their greeting card by using pick form of greeting card, the sender and purpose.

METHOD

The method used is narrative design with the type semi structured

interviews (Clandinin & Connelly, 2000) by focused to English student's perception and challenge when writing using greeting card which focusses on the experiences of participants. After getting the interview and observation data, the researcher transcribed the interview data which was followed by investigate the data. The data analysis used is narrative research. Narrative research is describing story or experience about individual or more about their exists (Riessman, 2008). Then the researcher retold and restoring participant's perceive into descriptive. Narrative research obtain from various sources, such as interviews of respondents, observations from the field, or surveys. It focuses on using the stories and experiences shared to answer the research questions.

FINDING AND DISCUSSION

Based on the results of an analysis of students' opinions about writing using greeting cards during COVID-19. Various efforts and ways the participants do so that learning runs smoothly without hampering their time and thoughts. This research resulted in findings namely students' ability to adapt to distance learning, student strategies to face distance learning and build student writing motivation.

Online learning in school applications during the COVID-19 pandemic is a new thing for participants. They have previously implemented blended learning where

students have previously done face-to-face learning with teachers. However, isolation requires students to adapt by applying a full self-learning model in a small time and changing time. Although there are many obstacles and challenges faced by students in the implementation of distance learning far away, they look for strategies and ways to still be able to learn to understand school materials and apply to science independently in order to stay on track and not be left behind. Not only the physical impact that students receive during the COVID-19 pandemic but also the psychic impact that makes motivation unstable. To make the students' motivation awake there is help and support from various parties, both teachers and parents.

CLOSING

Conclusion

Students of SMP Negeri 27 Banjarmasin were able to adapt to the challenges of distance learning organized independently and develop discipline and student learning motivation. Such students are able to create new ideas and creativity in self-learning such as writing greeting cards, learning new things like cooking and others.

Students also must able motivate and discipline themselves. In other words, learning independence is one of the strategies in solving challenges in the COVID-19 pandemic situation. The use of learning media is expected to help students increase

activeness in online learning. Ma & Miller, (2020). Bilecen (2020) said Zoom and WhatsApp are a medium of communication as well as learning between teachers and students.

Parents become a contributing factor to the awakening of learning motivation. Students use technology as a tool to increase learning interest. The use of digital technology applications that do not require lot of money as many participants complained at the time of the application of online learning.

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